

Reception newsletter

April 2025



Spring Term Highlights in Piano Class



Be Creative - Be Authentic - Be Your Best



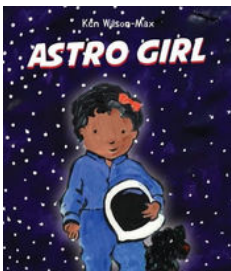
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What are we learning next?

Literacy- Astro Girl



Astro Girl by Ken Wilson-Max (Otter-Barry Books) Astrid wants to be an astronaut. Her dad tells her all the things she will need to do if she becomes one and her strong self-belief in her abilities is joyfully apparent. Then it's time to go and meet Astrid's mum from work and we discover who has inspired her to have this ambition. Information at the back of the book includes a brief introduction to five women astronauts from a variety of cultural backgrounds.

Maths - Ten and some more

We will be revisiting numbers eleven to twenty as 'ten and some more'. Using this vocabulary begins to link the numbers (in words and as digits) to the conceptual meaning. This is revisited again in Y1. Understanding the numbers eleven to twenty is notoriously tricky; many children can learn to recite the numbers names to twenty in order and count sets of up to twenty objects but don't fully understand what the numbers mean.

There will also be a focus this term on Cardinality, ordinality and counting; The children will develop confidence in counting strategies, including counting on from different starting numbers. The children will also consider strategies for counting larger numbers of objects, including those that cannot be moved. Practical activities - such as using counting wands and helping a puppet to develop their counting skills - will help to embed these key areas of understanding.

Phonics

Before half term the children were assessed on their current sound knowledge and word reading ability. They have now all been regrouped for phonics sessions based on the outcome of these. Please send in their reading folders daily which should include their Phonics reading book and yellow reading log each day. Look out for any additional learning resources or materials which will support your child to make the expected progress in reading.

Handwriting

To achieve 'expected' for writing at the end of Reception children need to be able to form recognisable letters, most of which need to be correctly formed. We will be focussing on this in school, please refer back to the handwriting rhymes we have shared to support at home.

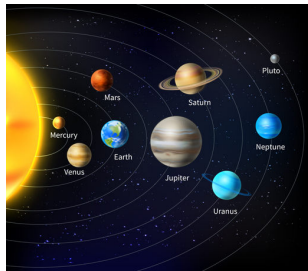


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Other key learning



The children will learn about what is beyond their immediate environment through our space theme, finding out about the planets in our solar system. They will know that we live on planet Earth and talk about what the blue and green represent on a globe or map. They will make comparisons with other planets and recognise that different planets have different environments.

We will learn about the first moon landing as a significant event in the past and begin to understand the difference between the past and now.

The children will take simple photographs and comment on what they see through the lens. The children will be learning how to follow a simple route on a map and begin to understand direction.



The children will be using natural materials and loose parts to make 2D and 3D art. They will create art in different ways, to express their ideas and feelings. They will be manipulating malleable materials into a variety of shapes and forms using their hands and other simple tools.



Religious Education

We will be talking about which places are specially valued and why?



PE- Ball skills through Tennis



PSHE - Keeping Safe and body boundaries.



