

Willow Grove PE and Sport Premium Report 2024–2025

Section 1: Intent

Our aim at Willow Grove is to establish a high-quality, inclusive, and progressive PE curriculum that nurtures physical development, confidence, resilience, and a lifelong love of movement. In our first year of operation, we are laying strong foundations for sustainable provision that:

- Equips all staff with the skills and confidence to deliver effective PE and physical activity.
- Increases the physical activity levels of all pupils.
- Provides access to a wide and enriching range of physical experiences.
- Promotes health, wellbeing, and improved behaviour through regular movement.
- Builds toward future participation in competitive sport.

Section 2: Implementation and Funding Allocation

Objective	Implementation and Spend
Staff training and planning support	Purchased PE Primary Planning for lesson planning, CPD, and resources. Includes ongoing digital support and training. Cost: £695
Incorporating outdoor physical learning	Recruited a Forest School Instructor to provide an additional hour of weekly physical activity per pupil. Teachers and TAs attend sessions for embedded CPD and cross-curricular planning support. Cost: £6,250
Access to high-quality resources	Investment in a broad range of equipment for PE lessons, clubs, and active breaktimes. Equipment allows delivery of activities beyond the NC minimum (e.g., yoga, tai chi). Cost: £9,245

Section 3: Impact, Sustainability and Evidence

See table below for each objective:

Key Objective	Impact & Sustainability Observed	Evidence
Increasing confidence, knowledge and skills of all staff	Staff report increased confidence using PE Primary Planning. Forest School CPD has improved active cross-curricular planning. Teachers now feel more capable of delivering high-quality PE.	Staff feedback and surveys, Lesson observations, Planning documentation

Increasing pupil engagement in physical activity	All pupils participate in at least 1 extra hour of physical activity per week. Club uptake is high. Teachers plan for more movement across subjects.	Pupil voice, Club registers, Forest School timetables
Raising the profile of PE to support whole-school improvement	Children enjoy active breaktimes and structured PE. Improved behaviour and attainment observed. KS1 reading attainment rose from <25% to ~75%.	Reading and assessment data, SLT monitoring, Behaviour logs
Broad and inclusive offer of sports and physical activity	Curriculum and equipment allow for diverse sports. Breaktimes and clubs provide inclusive access. Equipment is reusable and sustainable.	Curriculum plans, Equipment audits, Club data
Increasing participation in competitive sport	Pupils developing foundational skills. Successful Sports Day. Links made with clubs and coaches.	Sports Day evaluation, Pupil tracking, Club engagement records

Section 4: Planned Future Development

Willow Grove opened in September 2024 with only EYFS and KS1 pupils. Our provision will grow as the school expands.

In Line with DfE and Ofsted Best Practice, We Will:

- Continue timetabled curriculum PE for at least 1 hour weekly, with ambitions to go beyond this.
- Extend access to instruments and movement disciplines as the school grows into KS2 and beyond.
- Ensure that dance and Forest School enhance traditional PE.
- Explore specialist sport and dance options through partnerships with local hubs.
- Develop spaces for sports practice
- Ensure all pupils have access to sports events and competitions throughout their time at the school
- Grow participation in intra- and inter-school competitive sports.

Section 5: Summary of PE Premium Spending (2024–2025)

Spending Area	Amount
PE Primary Planning Licence & Training	£695
Forest School CPD & Delivery	£6,250
Sports Equipment (Curriculum, Clubs, Breaktime)	£9,245
Total Spend	£16,190

Section 6: Further Information

- PE is strategically embedded into the school's development plan and curriculum vision.
- Physical health and wellbeing are valued equally alongside academic achievement.
- We recognise that early exposure to movement, sport, and performance builds resilience, confidence, and ambition.
- The school is committed to inclusive participation, ensuring SEND pupils access all activities.
- Teachers are engaged in active learning pedagogy, building sustainability into daily classroom practice.
- We are working with parents and local providers to promote access to sport and fitness beyond the school day.
- Long-term impact is already evident in improved academic data, pupil wellbeing, behaviour, and community engagement.