



Drug Education & Substance Misuse Policy

WILLOW GROVE PRIMARY SCHOOL

DRUG EDUCATION & SUBSTANCE MISUSE POLICY

1) Local and national guidance

This policy has been developed as part of a whole school ethos to develop healthy children with high self-esteem who are able to take responsibility for their own learning and actions. We recognise the increasing drug use in society. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance.

The term 'drug' throughout this document includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.

This policy document identifies effective strategies that we will implement in this area of the curriculum and takes account of the guidance from the DfE Drug Advice for Schools 2012: <https://www.gov.uk/government/publications/drugs-advice-for-schools>

This policy applies to all curriculum activities within Willow Grove Primary School and any out of school activities such as day trips or residential trips.

2) Aims and objectives

Willow Grove Primary School believes that the essential aim of drug education should be to give pupils the facts (appropriate to their age and level of understanding), to emphasise the benefits of a healthy lifestyle and to give children and young people the knowledge and skills to make informed and responsible choices now and in later life. The following objectives have been prioritised:

- To promote pupils' self-esteem and confidence.
- To give accurate information about drugs.
- To consider and/or challenge attitudes pupils may have regarding drug use and misuse.
- To provide opportunities for pupils to be equipped with, and practise the skills they need to avoid misuse of drugs.
- To help pupils to distinguish different drugs, consider their use, misuse, benefits and harm.
- Ensure that parents and the community are informed of our policy.
- To establish procedures for responding to drug incidents
- To develop a whole-school approach to drug education in the context of the science curriculum and the Personal, Social, and Health Education programme.
- To provide an environment where pupils feel safe in discussing their views/experiences of drug use/misuse.

3) Management and co-ordination

In accordance with government guidance Willow Primary School has a designated RSHE / PSHCE co-ordinator who is responsible for the management of drug education within the school. The co-ordinator has responsibility for supporting policy implementation by providing advice and support to governors, senior managers, curriculum leaders, classroom teachers and support staff.

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The co-ordinator will therefore ensure that:

- The Drug Education Policy is disseminated to all members of the school community and is discussed and understood.
- Clear roles and responsibilities for policy implementation are identified. The underpinning aims and values and attitudes towards drug education are made explicit.
- The development of good relationships is promoted within and beyond the school.
- The equality of opportunity is promoted.
- Provision is made for ongoing professional development within the field of drugs awareness and education.

4) Staffing and Staff Development

All staff, including support staff, needs access to professional development and support that relates to the drug education curriculum and its style of delivery. A range of provision will be identified that meets staff needs across a range of roles and responsibilities.

Areas of individual staff development will be identified through existing staff development systems. This will be ascertained through staff performance management meetings and staff audits.

5) Curriculum Organisation and Planning

Drug education will be delivered in this school through a combination of planned curriculum opportunities and whole school approaches. The responsibility for the provision of drug education is held by the headteacher and RSHE/PSHCE co-ordinator. The co-ordinator, in consultation with staff, will develop key stage plans and schemes of work taking into account the National Curriculum requirements, school priorities for the personal and social development of pupils, local priorities and initiatives, government policies and the special needs and maturity of individual pupils. Willow Grove follow guidance from the PSHCE Association.

The taught curriculum will be delivered to pupils in RSHE / PSHCE lessons by the class teacher. Aspects of Drug Education will be addressed in other curriculum areas, such as Science. Individual pupil's questions are addressed as they arise.

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The Teaching of Drugs Education – Progression Grid

KS1:

- H6. that medicines (including vaccinations and immunisations and those that support allergic reactions) can help people to stay healthy
- H29. to recognise risk in simple everyday situations and what action to take to minimise harm
- H31. that household products (including medicines) can be harmful if not used Correctly
- H37. about things that people can put into their body or on their skin; how these can affect how people feel

KS2:

- H1. how to make informed decisions about health
- H3. about choices that support a healthy lifestyle, and recognise what might influence these
- H10. how medicines, when used responsibly, contribute to health; that some diseases can be prevented by vaccinations and immunisations; how allergies can be managed
- H38. how to predict, assess and manage risk in different situations
- H39. about hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe
- H40. about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)
- H46. about the risks and effects of legal drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) and their impact on health;
- recognise that drug use can become a habit which can be difficult to break
- H47. to recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others
- H48. about why people choose to use or not use drugs (including nicotine, alcohol and medicines);
- H49. about the mixed messages in the media about drugs, including alcohol and smoking/vaping

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- H50. about the organisations that can support people concerning alcohol, tobacco
- and nicotine or other drug use; people they can talk to if they have concerns
- R15. strategies for recognising and managing peer influence and a desire for peer
- approval in friendships; to recognise the effect of online actions on others
- R28. how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this
- R29. where to get advice and report concerns if worried about their own or someone else's personal safety (including online)

6) Resources

Resources that support this area of the curriculum will be up to date, relevant to pupils and presented in ways that are consistent with the fundamental aims of RSHE and Citizenship. Overall responsibility for drug education resources is held by the RSHE/PSHCE coordinator. Teaching and learning resources will be offered through the PSHE Association, or other appropriate means as agreed by the coordinator. Class teachers will not change resources without them being authorized by the co-ordinator.

In addition to existing resources, the school aims to review and update drug education resources regularly in accordance with budget allocation.

7) External Agencies and Services

Willow Grove Primary School values and encourages the involvement of external agencies and services in supporting the delivery of this area of the curriculum. Where outside speakers are to be involved their contribution will be properly planned as part of the overall programme. Their contribution will complement other teaching and be appropriate to the age and maturity of the pupils involved. Class teachers will always be involved so they can deal with questions and concerns.

8) Partnerships

Willow Grove Primary School values working in partnership with parents and carers and with the wider school community and sees this as an essential element of developing this policy and the school's drug education programme. We also aim to support parents in their efforts to inform their children. We do this by providing parents information meetings where necessary and sharing curriculum aims and objectives.

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9) Equality of Opportunity

In accordance with school and LA policy, a commitment to Equal Opportunities will be built into all aspects of drug education. In order to ensure equality of opportunity, all activities will be planned:

- Ensuring that all pupils are able to participate in the same curriculum
- Taking account of the interests and concerns of all pupils by using a range of activities and contexts for work and allowing a variety of interpretations and outcomes
- Avoiding gender stereotyping when organising pupils into groups, assigning them to activities or arranging access to equipment
- Taking account of pupils' specific religious or cultural beliefs relating to the representation of ideas or experiences
- Enabling the fullest possible participation of pupils with disabilities or particular medical needs in all subjects
- Offering positive role models and making provision, where necessary, to facilitate access to activities with appropriate support, aids or adaptations.

10) Assessment, Recording and Reporting

The assessment, recording and reporting of drug education will take place in accordance with school policy.

11) Managing Drug Related Incidents

This policy and procedures apply to:

- all legal and illegal drugs and medicines;
- all pupils, staff and visitors to the school;
- the school premises;
- pupils' journeys between home and school
- educational visits, residential courses and extra-curricular activities for pupils.

The possession, use or supply of any drug is regarded as a breach of school rules and the appropriate disciplinary procedure will be initiated, with the exception of:

- the use of medicines by pupils with parental notification and knowledge by the school nurse, or equivalent
- the appropriate use of medicines by staff
- consumption of alcohol by staff and visitors during social occasions on the premises when there are no pupils on site (unless the school is a 365-day, 24 hour no-alcohol site).

There are no circumstances in which it is appropriate / acceptable for staff or visitors to use tobacco, alcohol or illegal drugs in the presence of pupils.

Any information about illegal drugs or the illicit sale of legal drugs outside the scope of this policy as defined above, will be passed on to the police. This includes sale of tobacco, solvents and alcohol to under age people, and any information about the use, possession or supply of illegal drugs.

School procedures

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Until the next review of this policy the agreed procedures (Drug situations - medical emergencies, and Situations involving drugs without medical authority) will be distributed to all staff, applied in relevant circumstances, and details entered on a copy of the attached Record of drug-related situations form.

The effectiveness of these will be assessed during the next review of the policy.

- The DSL and/or head teacher should always be notified. Child protection issues may need to be considered. The initial person to contact where a drug incident has arisen is the DSL and/or Headteacher.
- Parents will be contacted immediately in the case of a medical emergency, if the police are called to carry out a personal search, and at the assessment stage in other situations. If a decision is made not to inform parents because this may compromise the child's safety, the reasons for the decision will be clearly defined and recorded.
- A list of staff trained in first aid is displayed in the medical room, and can they be contacted as indicated in the event of an emergency.
- Samples of suspected illegal substances will be handed to the Headteacher/ Lead DSL who will store them together with a signed and witnessed statement including all relevant information about the source of the sample. A decision will be made at the assessment stage whether the sample will be destroyed or handed to the police. (Contact Local Authority environmental services department for safe and secure disposal of dangerous matter). If it is destroyed, a signed and witnessed statement must be made to this effect. If legal action is expected, or if a "high tariff" sanction, which may be contested by parents, such as permanent exclusion, is likely to be imposed, forensic testing by the police will be necessary.
- Teaching / non-teaching staff need to be alert to warning signs that a child is misusing drugs.
- Where the school is used regularly for after-school activities or external lettings, the caretaker should be aware of the need to check regularly for any visible signs, (e.g. discarded needles, tin foil, cigarette ends, empty beer bottles etc.) of drug misuse.
- Medications, e.g. inhalers for asthma sufferers.
- The school will call upon a range of specialised agencies, which can support at-risk children. These include:
 - Education welfare service
 - Local health and children and young peoples' services
 - Local police
 - Local Authority Advisors