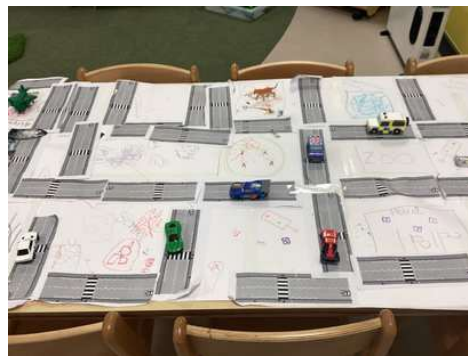
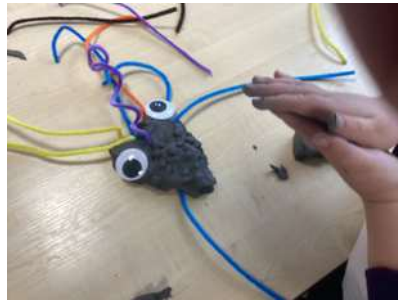


# Reception Newsletter

January 2026



## Celebration of Learning



*Be Creative - Be Authentic - Be Your Best*



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January 2026



## Key Learning for Spring 1

### Literacy / English

This term we will be exploring the CLPE text 'No Dinner'! to support our reading, storytelling, and comprehension skills. Children will also be using their phonics knowledge to write simple words and begin forming captions, for example: 'a big cat'. We will continue to encourage children to talk about stories, sequence events, and share their ideas confidently.

### Phonics

New phonics groups will begin this half term. Children will continue to build their sound knowledge and practise reading and spelling words containing these sounds. Daily phonics sessions will support blending, segmenting, and developing early reading fluency.

### Mathematics

Counting: Children will continue to develop their ability to count accurately, recognise numbers, and understand that numbers represent real quantities.

Ordinality: We will explore the order of numbers and help children recognise that numbers follow a sequence.

Cardinality: Children will learn that the final number they say when counting a group tells them how many objects there are altogether.

Composition & Comparison: We will explore how numbers can be made up of smaller parts (e.g., 5 can be made from 3 and 2) and compare groups to decide which has more, fewer, or the same/equal.

### Understanding the World

This term, the children will explore changing states of matter, such as water turning to ice, chocolate melting, and the seasonal changes we see around us. We will talk about our families, with a particular focus on grandparents. Using our CLPE text, we will also look at similarities and differences between countries, homes, and environments. The children will be recording events in different ways, including drawings, timers and photographs. We will also learn about important people and the children will practise sequencing simple routines and timelines to develop their understanding of order and progression.

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## **Personal, Social & Emotional Development (PSED)**

We will read texts that help us understand our own feelings and the feelings of others, encouraging empathy and positive relationships.

### **Expressive Arts & Design**

Children will explore photography and still-life inspired by Cézanne, create landscapes using various materials, and enjoy music from different cultures while using instruments to create rhythms.

### **Physical Development**

We will focus on holding a pencil correctly using a tripod grip, forming letters accurately using handwriting rhymes, and developing control over letter size and organisation. In PE, our unit this term is Dance, where children will explore movement, rhythm, and expression.

## **Key Information and Reminders**

**Library** - this will continue to be on a Friday. Please send books in on this day for children to change.

**PE**- Pe will be on a Thursday - The unit will be 'Dance'

**Tapestry** - Please continue to share photos and experiences with us. Please read weekly memos for a regular insight into the learning in the classroom and key reminders. Please do access the links to support Phonics and reading at home.

**Uniform** - Please rename all belongings and encourage your child to be responsible for them in school.

**Personal belongings** - Can you please support us in school by leaving home toys and belongings at home- if it is a particular item for show and tell, which will happen as and when we can facilitate this, please hand to a staff member on the door who will keep it safe until this time.

## **Lets all have a great 2026!!!!**

