

# Reception Newsletter

February 2026



## Celebration of Learning



*Be Creative - Be Authentic - Be Your Best*



# Reception Newsletter

February 2026



## Key Learning for Spring 2

### Literacy / English

We will be reading *Yucky Worms* by Vivian French, a fun and informative story all about earthworms. The book helps children discover where worms live, how they move, and why they are so important for the soil. It shows that worms aren't "yucky" at all—gardeners actually think of them as friends! Through this story, the children will learn interesting facts and be encouraged to look more closely at the tiny creatures living under our feet.

### Phonics

New phonics groups will begin the week beginning 2<sup>nd</sup> March. Children will continue to build their sound knowledge and practise reading and spelling words containing these sounds. Daily phonics sessions will support blending, segmenting, and developing early reading fluency. Please continue to practise at home and using the virtual classroom films.

### Mathematics

This half term, the children will be building a strong understanding of numbers to 10. They will practise counting carefully, recognising how numbers are ordered, and understanding that the last number they say tells them how many are in a group. The children will explore comparing amounts (using words like more, fewer and equal) and look at how numbers can be made in different ways, such as 5 being made from 3 and 2. They will also learn about "whole" and "parts", helping them see how numbers can be split and put back together again. This will lead into early subtraction, where they will begin to work out what is missing when part of a group has been taken away. All of this builds confidence and lays the foundations for future addition and subtraction.

### Understanding the World

This half term, we will be exploring a range of exciting topics linked to the changing seasons and new life. The children will learn about Chinese New Year, including traditions, celebrations and the story of the zodiac animals. We will also be looking closely at spring, noticing how the weather changes and how plants begin to grow. The children will learn about growing and changing, including how baby animals develop and simple life cycles, such as frogs and butterflies. Through stories, real objects and outdoor learning, the children will have lots of opportunities to observe, ask questions and talk about the world around them.

*Be Creative - Be Authentic - Be Your Best*



# Reception Newsletter

February 2026



## Personal, Social & Emotional Development (PSED)

We will be learning about how to keep our bodies healthy and safe. The children will explore the importance of washing our hands and keeping ourselves clean to stop germs from spreading. We will also talk about healthy lifestyles, including staying active, making healthy food choices, and understanding what our bodies need to grow and feel good

## Expressive Art and Design

The children will be creating artwork with a clear purpose in mind and developing their confidence with different tools and materials. They will explore mixing colours, including adding white and black to make lighter and darker shades. Alongside this, we will encourage the children to use movement, voice and music to express their emotions, and to explore how different colours, sounds or actions can represent different feelings.

## Physical Development

We will continue our focus on holding a pencil correctly using a tripod grip, forming letters accurately using handwriting rhymes, and developing control over letter size and organisation. In PE, our unit this term is 'Enjoy the Ball' As the weather improves we will move PE outside- so please add tracksuits and trainers to Pe kits if you wish.

## Key Information and Reminders

**Library** - this will continue to be on a Friday. Please send books in on this day for children to change.

**PE**- Pe will be on a Tuesday - we will go outside weather permitting

**Tapestry** - Please continue to share photos and experiences with us. Please read weekly memos for a regular insight into the learning in the classroom and key reminders. Please do access the links to support Phonics and reading at home.

**Uniform** - Please rename all belongings and encourage your child to be responsible for them in school.

**Personal belongings** - Can you please support us in school by leaving home toys and belongings at home- if it is a particular item for show and tell, which will happen as and when we can facilitate this, please hand to a staff member on the door who will keep it safe until this time.

